

## The Power Of MTC...

"Juliana went from not knowing her letters in January to reading simple books (with 2-5 letter words) on her own in May. She is much more confident and able to speak her mind appropriately in school and at home."

Mable B. Hood, Colorado

## Why MTC?

**MTC rebuilds a student's reading system.**

**MTC overcomes poor reading habits.**

**MTC trains reading at a basic sound-to-code level.**

**MTC produces rapid, measurable results.**

**MTC encourages fluency and comprehension.**

**MTC produces GUARANTEED gains in reading.**

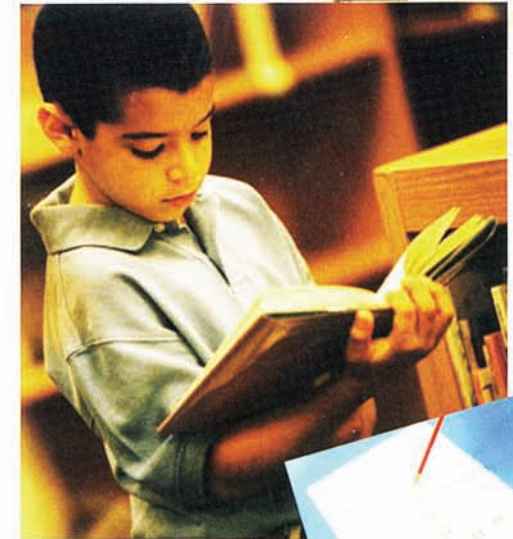
**MTC students read better for a lifetime.**



*We offer you guaranteed, measurable results!*



**MASTER THE CODE**  
Reading and Spelling Program



**How MTC Completely Transforms A Student's Basic Reading System**

## What is Master the Code?

Master the Code (MTC) is a revolutionary 'sound-to-code' reading program modeled after the process by which spoken language is first learned. Students are averaging over 4 years of reading skill improvement in less than 5 months. The program teaches reading and spelling concurrently through techniques that train students to accurately recognize and understand letters and letter combinations, and the corresponding sounds of speech. The program aids individuals of all ages who struggle with reading, but is especially beneficial for student-readers who have developed inefficient or inaccurate reading habits.

### How it Works

MTC is designed to integrate with and build upon the PACE cognitive skills enhancement program. Studies suggest that as many as 85% of students testing low on reading proficiency also have weak underlying cognitive skills, in particular, auditory processing skills.



### MTC Develops Underlying Skills

MTC students immediately begin to strengthen their auditory processing skills, the most critical skills required to read effectively. PACE and MTC both confront and correct cognitive skills weaknesses in students. Even if the reading code is taught completely and sequentially, a student who has a severe auditory processing deficiency, or other cognitive weaknesses, will complete lessons slowly or exhibit poor retention. When these skills are strengthened, students learn rapidly. MTC is designed to specifically remedy these significant problem areas. It works in conjunction with PACE to enhance these mental skills:

- Attention
- Auditory Analysis
- Memory (Short & Long-Term)
- Processing Speed
- Sound Blending
- Sound Segmenting
- Visualization
- Working Memory

## MTC Is Properly Sequenced

### Start With the Basics

MTC starts with blending, segmenting, and sound analysis. Nonsense words are used so students do not rely on their memory of known words. Students are trained to segment words into isolated phonemes and blend isolated sounds into words. Encoding (spelling), decoding (reading), and writing exercises are used to make the reversibility of the code clear.

Students who struggle to correctly pronounce and differentiate between all of the sounds of standard English get more direct instruction at a sensory level about how parts of the mouth (jaw, teeth, tongue, lips, vocal chords) interact to form individual sounds.

### From the Simple to the Complex

MTC is both generally (in the overall layout) and specifically sequenced (in each individual lesson category) for maximum effect. Initially, the twelve consonant sounds with only one main spelling are taught (d = /d/ as in 'dog' or 'fed'). Then, the remaining consonant sounds and their most likely spelling are taught (/ch/ = ch as in 'chip' or 'much'). The 18 vowel sounds are also taught from simple to complex. First, sounds spelled with the five vowel letters are taught /a/ /e/ /i/ /u/ /o/. Then, the e-controlled sounds /a-e/ /ee/ /i-e/ /o-e/ /u-e/, followed by the 'o' vowels sounds /oo/ /oo/ /ou/ /oi/. Finally, the vowel + r sounds are taught (/er/ /or/ /ar/ /air/).

### Most Probable to Least Probable

After the student has learned the most probable spelling for each sound, the less probable, alternative spellings are introduced. Alternative spellings are taught from most likely to least likely. Through use and drill, the letter patterns and the probability of their appearance are stored in long-term memory rather than applied by unreliable usage rules.

## Finally, Learn the Alternatives and Overlaps - all Without Rule Memorization

Additional complexities such as overlaps of the code are also taught. For example, the letter u can be involved in a number of different sounds: cut, full, cute, and ruin. Such overlaps often create problems when reading. Various exercises are utilized to quickly teach how letters overlap to various sounds as new vowel spellings are introduced. The MTC method of handling alternative spellings and code overlap without memorizing rules reduces "sight words" by about 75%.

### MTC Uses a Unique Methodology

MTC embeds the standard English reading code to an automatic, subconscious level. This is in contrast to most programs that passively teach rules and lessons that are easily forgotten. This is beneficial for older readers who have developed many bad reading habits, and could easily fall back into old, ineffective reading patterns, and for those just learning to read. MTC uses the following training techniques to produce fast, long-lasting results:

**Immediate feedback:** one-on-one training allows for immediate correction of errors and encouragement of correct responses

**Concentration:** the training drills develop attention skills which brings faster results due to less time off task

**Stretching:** constantly pushing activities to more demanding levels that challenge or stretch the student's skills to improve

**Loading:** adding a task upon a task concurrently thus forcing automation and mastery of skills to a subconscious level

### Lasting Results

By using these unique techniques and by making the sequence of the reading and spelling lessons agree with the logic of our alphabetic system, MTC training results in rapid mastery and automation of reading and spelling. Contact your local PACE/MTC provider to find help.

